

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: ELI - Speak & Listen I

Course Abbreviation and Number: ELI 0700

Credit Hours: 3 imputed

Course Type: Lecture

Course Description: Students will improve vocabulary building, pronunciation, and intonation. Based on student level, development of accuracy and fluency in listening and speaking skills including correct word order in spoken English and life skills vocabulary will be addressed. Students will also gain assistance in building aural and oral communication skills and will focus on note taking and dictation. Academic vocabulary and an introduction to simple gerunds and infinitives will be targeted. There is a requirement of two hours of conversational time each week outside of class time which will be arranged individually. This course is intended for students with a greater level of proficiency in a language other than English.

Placement by TOEFL, Accuplacer, and/or interview.

Student Learning Outcomes:

Students who demonstrate understanding can:

1. Restate/paraphrase target language, especially words and phrases.
 2. Respond to questions and requests for information.
 3. Comment on topics such as personal information.
 4. Practice phonemes and sounds as needed.
 5. Create a variety of yes/no questions.
 6. Ask for and give simple advice.
 7. Describe in the past, present, and future tenses.
 8. Recall main ideas and some details.
 9. Converse on personal and academic topics.
 10. Summarize main ideas of conversations.
 11. Propose opinions and support them.
 12. Organize simple oral presentations on general topics.
 13. Formulate definitions using a variety of techniques.
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Topics Covered:

- Note taking
 - Listening skills
 - American idioms
 - Formal and informal language
 - Formulating questions
 - Reflective Listening
 - Summarizing
 - Conversation structure
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Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.

- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)

- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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Effective Date: Fall 2021